

2-5-1,6-3,8-3

Why Must I Work?

Grade Level	Second
Minimum Time Required	Two 30 Minute class periods
Materials/Resources	Magazines, Magazine photos of people working, Scissors, Pencils Crayons, Glue
Subject Area(s)	Guidance

Project Description:

1. Display magazine photos of people working.
2. Have students cut and paste or draw pictures that show the type of career they would like as an adult.
3. Discuss various work habits, tools, skills and education needed for each career.
4. Have students share their pictures.
5. Explain to students that some careers may not be available when they graduate and that there may be new careers.
6. Have the students list why they chose that particular career and list reasons why people work.
7. Discuss with the students how people work to earn money, be productive, contribute to society and help others.

Career Development Standard	Awareness of the relationship between work and learning. Skills to understand and use careers. Awareness of how work relates to the needs and functions of society.
Career Development Indicator	Identify different types of work, both paid and unpaid. Identify how work activities of interest to the student. Describe ways in which work can help overcome social and economic problems.
Delivery Level	Review
Academic Standards	
Language Arts	4.3.c Use various resources to support oral presentations, e.g., drawings, posters.
Employability/SCANS Skills	Basic Skills Thinking Skills
Assessment/Rubric	Students will describe how work is important to all people and how work can be paid or unpaid.

Submitted by: NCDG Elementary Group